

Eliminate False Diagnosis of Psychological Disorders in Children

Brian G. Mc Enery

[Dámhsgoil Neamhachais na hErend](#)

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Beginning today, I am starting a campaign to eliminate the diagnosis of [ADHD](#) from our educational system. This does not exist except within the minds of Educational Psychologists, Social Workers, administrators within the Department of Education and Teachers. It is the curriculum and the Educational System that is at fault and not the students. I would ask everyone to read Article 42 of the Constitution of Ireland in it's totality, the first subsection of which is as follows,' The State acknowledges that the primary and natural educator of the child is the Family and guarantees to respect the inalienable right and duty of parents to provide, according to their means, for the religious and moral, intellectual, physical and social education of their children.' This is ignored every day by educational authorities.

Now, how has it come about that the natural exuberance of a child is diagnosed as a disorder. Generally speaking such false knowledge is developed in Universities, mainly in America. Our Universities are under undue influence from these American institutes. They do not know what they are talking about. Then there is a very clever ploy. Social workers from the HSE in Ireland are brought on board. Their job is to convince parents of naturally exuberant children, that their child has a problem. There is an explicit or implicit threat that if the parents refuse to agree, then the child will be taken in to care. This is directly contrary to Article 42.1, as quoted above. Naturally parents get worried and they tend to reinforce the diagnosis by admonishing the child when they display their exuberance. Of course the Department of education will quote Article 42.3.2, in their defence, which is as follows, 'The State shall, however, as guardian of the common good, require in view of actual conditions that the children receive a certain minimum education, moral, intellectual and social.' But the state does not guard the common good.'

This was made abundantly clear to me in September 2007, when the State Examinations Commission, failed 5,000 Ordinary Level Mathematics students in the Leaving Certificate. Where was the common good there, where was the campaign the force the Department of Education to resolve this issue. Where was the Minister for Education. As it happened I know. I began the [Dingle Maths Project](#) because of this. There's not a lot on the site now, because the Department of Education pulled the plug on my efforts, on the very day that the Minister for Education went to Beijing for the Olympics. That's not his job. He is not paid to flirt around the world, while students in Ireland suffer at the hands of incompetent administrators, educationalists, psychologists, social workers, whatever.

How this campaign goes, I don't know, I'm just starting it. But, the [Organisation of Hereditary Warriors of Knowledge of Ireland](#) must act. If we don't do this, if we do not eliminate such false diagnosis from the educational system, we will become as bad if not worse than the situation which currently pertains in the United States, where school nurses are empowered by the boards of education to medicate children, even without parental consent. In a sense all of this was predicted in a very far seeing book which I read thirty or more years ago. Alvin Toffler in his book [Future Shock](#)

essentially outlines what will happen to society in a time of rapid change. The coalescence of legal, medical, and educational systems. Exactly as has happened now. He did not however have knowledge of the means to administer that change in an evolutionary manner. I would ask anyone who is concerned about this issue to make them selves aware of the research in relation to the veracity of the Transcendental Meditation technique within the field of education. This is largely being ignored by professional educators. Their attention should be drawn to the [Committee for Stress Free Schools](#), which is what our little band of warriors is all about.

*Slán,
Brian*

Contact Details

e-mail: briangmcenery@gmail.com

e-mail: neamhach@gmail.com

LinkedIn: [Brian G. Mc Enery](#)

Facebook: [Brian G. Mc Enery](#)

Twitter: @TachyonBrain

LinkedIn Open Group: [Dámhsgoil Neamhachais na hErend](#)